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To: Howard Ahmanson and Rob Martin

Book Projects in Progress

REMAKING MANKIND: THE EUGENICS MOVEMENT AND THE PROGRESSIVES

Eugenics is the application of the theory of evolution and genetics to the scientific "improvement" of the human race. The eugenics movement was founded in the 1880s by Sir Francis Galton and was taken up by American progressives as part of their program to remake mankind and create a socialist society. It was James McKeen Cattell, John Dewey's colleague, who developed the "mental tests" to categorize individuals as superior or inferior, intelligent or "uneducable."

The eugenics movement contributed to the notion that the state ought to impose racial policies on a nation. In America eugenics led to discriminatory immigration laws; in Germany to the Nazi racial policies of extermination. Leading eugenicist, Henry Fairfield Osborn, wrote in 1921: "The right of the state to safeguard the character and integrity of the race or races on which its future depends is, to my mind, as incontestable as the right of the state to safeguard the health and morals of its people. As science has enlightened government in the prevention and spread of disease, it must also enlighten government in the prevention of the spread and multiplication of worthless members of society, the spread of feeble-mindedness, of idiocy, and of all moral and intellectual as well as physical diseases."

The purpose of this book is to prove that the progressives were as dedicated to the supremacy of the godless state as were the Nazis and fascists. This ugly chapter in the progressive movement has been conveniently hidden from the public. The book will finally set the record straight, making the point that a denial of God inevitably leads to such excesses of evil as racial extermination.

SHOULD THE STATE EDUCATE?

The purpose of this book is to answer three basic questions:  
(1) Why did the American people turn over to government the important cultural and moral task of educating their children?  
(2) Has public education fulfilled the promises that persuaded Americans to adopt it? (3) Can a government-owned and controlled education system ever satisfy the needs of a free, pluralistic but largely religious people?

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The book will be, for all practical purposes, a revisionist history of public education, combining the essential contents of my book on the early public school movement, Is Public Education Necessary?, and my recent book on the National Education Association, NEA: Trojan Horse in American Education. There is a great need for a one-volume history of public education written from a fundamentalist Christian perspective. This book will serve that need.

With the growth of the Christian school movement, there is a great need among Christian educators for books that deal honestly and objectively with public education and are not afraid to advocate the abandonment of government schools. Too many Christians are supporting schools that spend much of their time undermining the faith of Christian children. This book will enable Christians to evaluate public education as an instrument that is working to enhance or destroy Christianity.

#### PSYCHOPOLITICS: THE COMMUNIST USES OF PSYCHOLOGY IN POLITICAL CONQUEST

This book will examine how behavioral psychology and the principles of mental health are being used by the progressives to bring about a socialist system in America. Anti-communists are labelled "paranoid" and those believing in religion are labelled "mentally ill." Behavioral psychology reduces the human being to the same level as the laboratory rat.

The book will examine how the communists are using behavioral psychology in not only dealing with dissidents in mental hospitals, but in developing techniques to induce massive behavioral dysfunction and disorganization among Americans.

The international fraternity of behavioral psychologists has nurtured strong links between American and Soviet psychologists. The book will investigate this network and find out to what extent they have successfully advanced the "science" of psychopolitics in the United States.

#### JOHN DEWEY: SOCIALIST EDUCATOR

An expose of John Dewey's socialist-humanist philosophy and how it has been applied to the reshaping of American education. Under Dewey the United States has undergone a cultural revolution, initiated mainly by progressive educators and liberal intellectuals.

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An expose of John Dewey's socialist background would help Christians and pro-capitalists understand what has happened to American education. Dewey is still considered a hero among American educators who have only the most superficial idea of who he was, what he believed in, and how his ideas were applied in the classroom. An expose of Dewey is long overdue and sorely needed. Dewey, it should be noted, was the father of the Humanist Manifesto.

#### CHRISTIAN FOUNDATIONS OF AMERICAN FREEDOM

This book will provide the historical background to the growth of political and individual freedom in America. The American system is basically the product of Calvinist theology which subordinated the state under God's law, advanced the idea of a church independent of the state, and emphasized the individual's loyalty to God as being above that of any loyalty to a state.

These ideas are the very foundation of American liberty, but they have been undermined by humanist philosophers and educators who deny the existence of God and proclaim the supremacy of the state.

It is important for Americans to realize that in denying the existence of God, they are denying the very source of their liberties and paving the way for totalitarianism. This book can become an important textbook for use in Christian schools.